
Course Name

Code No.**I. COURSE DESCRIPTION:**

This course will prepare the student for working effectively in an inclusive environment. The caregiver's role in supporting individual needs while providing for the growth of the group will be analyzed. Emphasis is placed on the successful inclusion of special needs children in integrated settings, with particular focus on promoting language development.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Determine how to adapt equipment and activities for children's use in an inclusive environment.***
2. ***Outline the process of IPP implementation, and the methods for task analysis.***
3. ***Suggest ways for helping children with developmental problems expand attending skills, and increase cognitive, self-care, social/emotional and physical skills.***
4. ***Describe methods of assisting children in developing language and communication skills.***
5. ***Propose strategies for collaborating and communicating effectively with parents and allied professionals.***

III. TOPICS:

1. Overview of the major forms of disabilities encountered in the preschool.
2. Planning and implementing IPP's
3. Practical techniques: Administering Medications; changing catheters; tube feedings.
4. Lifting and handling techniques.
5. The parent perspective.
6. Professional liasons.
7. Local Community Resources.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

none

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Code No.**V. EVALUATION PROCESS/GRADING SYSTEM:**

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

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Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Not available at this time.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.